

## 1. Unit Objective

- Be aware that there are things around pupils that are represented by letters, and become familiar with the capital letters and how to read them. (Knowledge and skills)
- Communicate the initials of one's first and last name. (Abilities to think, make judgements and express themselves)
- Try to convey the initials of one's first and last name to the partner. (Motivation to learn and humanity)

## 2. Language Material

- (The "A" card), please. Here you are. Thank you. You're welcome.
  - Uppercase letters (A ~ Z), the, card, alphabet, please, here, thank, welcome, numbers (21 ~ 30, 0), book, drum, fish, gorilla, hat, ink, jet, king, monkey, notebook, pig, queen, rabbit, sun, tree, umbrella, violin, watch, box, yacht
- [Already mentioned] Greetings, you, are, numbers (1 ~ 20), apple, crayon, egg, lemon, orange

## 3. Area-Specific Objectives related to the Course of Study

Listening	C. Have pupils try to understand what letters of the alphabet are being said when they listen to their pronunciation.
Speaking (interaction)	B. Have pupils try to share their own thoughts or feelings about themselves or about things around them with gestures and by using simple words, phrases, or basic expressions.

## 4. Unit plan

Time	The aim (◆) and main activity( 【 】 , ○ ) 【 】 : Activities in the textbook	Evaluation perspective <Method>
1	<p>◆Be aware that there are things around pupils that are represented by letters of the alphabet, and learn how to read capital letters.</p> <p>[Let's Watch and Think] p.22, 23</p> <ul style="list-style-type: none"> <li>• Watch the video material and see the alphabet displayed in various ways to think about what it represents.</li> <li>○Find the capital letters of the alphabet hidden in the textbook.</li> <li>• Find the capital letters of the alphabet hidden in the picture.</li> </ul>	<p>◎Being aware that there are things around pupils that are represented by capital letters of the alphabet.</p> <p>&lt;Behavioral observation / self-reflection card analysis&gt;</p>

	<p>[Let's Sing] ABC Song p.23</p> <p>○Pointing Game (A ~ M)</p> <p>○Song Goodbye Song (Unit 2)</p>	
2	<p>◆Familiarize oneself with the capital letters in print and how to read them.</p>	
	<p>[Let's Sing] ABC Song p.23</p> <p>○Let's guess what character.</p> <ul style="list-style-type: none"> <li>• Look at the capital letters of the alphabet presented by the instructor and guess what it is.</li> </ul> <p>○Let's arrange the letters.</p> <ul style="list-style-type: none"> <li>• Arrange the alphabet cards (A to M) at the end of the book for pupils in order from A.</li> </ul> <p>○Pointing Game (N ~ Z)</p> <p>○Line connection</p> <ul style="list-style-type: none"> <li>• Connect the letters with a line in the order of reading the capital letters that the instructor says.</li> </ul> <p>○Let's search for the alphabet in the things around us.</p> <p>○Song: Goodbye Song (Unit 2)</p>	<p>◎Listening to and saying the readings of the capital letters and recognize the sounds and characters as one.&lt;Behavioral observation / self-reflection card inspection&gt;</p>
3	<p>◆Familiarize oneself with the capital letters in print and how to read them.</p>	
	<p>[Let's Sing] ABC Song p.23</p> <p>○Bingo Game</p> <p>[Let's Play] p.24</p> <ul style="list-style-type: none"> <li>• Focus on the shape of the letters in the alphabet and freely divide them into groups.</li> </ul> <p>○Collect letters of the alphabet.</p> <p>○Song: Goodbye Song (Unit 2)</p>	<p>◎Listening to and saying the readings of the capital letters and recognize the sounds and characters as one.&lt;Behavioral observation / self-reflection card inspection&gt;</p> <p>◎Listening to and saying the readings of the capital letters and recognize the sounds and characters as one.&lt;Behavioral observation / self-reflection card inspection&gt;</p>
4	<p>◆Try to convey the initials of one's first and last name to the partner.</p>	

	<p>[Let's Sing] ABC Song p.23</p> <p>○Alphabet Arrangement Game</p> <ul style="list-style-type: none"> <li>• Collaborate with friends and arrange the alphabet cards in order.</li> </ul> <p>[Activity] p.25</p> <ul style="list-style-type: none"> <li>• Collect the initials of one's first and last name to create an initial card.</li> <li>• Introduce the initials of one's first and last name.</li> </ul> <p>○Song: Goodbye Song (Unit 2)</p>	<p>◎Communicating the initials of one's first and last name. &lt;Behavioral observation / self-reflection card inspection&gt;</p> <p>◎Being trying to convey the initials of first and last name while trying to convey it to the partner.&lt;Behavioral observation / self-reflection card inspection&gt;</p>
--	---	--

3rd Grade Unit 6 - Lesson 1 ALPHABET Good friends with alphabet letters

Goal: Be aware that there are things around you that are represented by letters of the alphabet and learn how to read capital letters.

Teaching Material: digital teaching materials, pupil's textbook, teacher alphabet cards (capital letters), pupil's cards (capital letters), photographs, etc., self-reflection cards

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
2 min.	<ul style="list-style-type: none"> <li>• Say Hello.</li> <li>I'm ~. How are you?</li> </ul>	<ul style="list-style-type: none"> <li>• Say Hello to the class and greet several pupils individually.</li> </ul>	
8 min.	<p>[Let's Watch and Think] p.22, 23</p> <ul style="list-style-type: none"> <li>• Watch the video material and see the various displays of the alphabet to think about what it represents.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the pupils to list the things they know from video materials of towns, or from photographs prepared by the instructor (things that pupils often see such as "P" in the parking lot, "2B" on the pencil, signboards of stores, etc.), textbooks, etc., thinking about what each one represents. And let them know letters of the alphabet and their name sounds.</li> <li>• Post the teacher cards (capital letters) on the blackboard to connect to the next activity.</li> </ul>	<p>photos, etc.</p> <p>digital teaching materials</p> <p>pupil's textbook</p> <p>teacher alphabet cards (capital letters)</p>
10 min.	<ul style="list-style-type: none"> <li>• Find the capital letters hidden in the textbook.</li> <li>• Search for capital letters around pupils, and announce them.</li> </ul>	<ul style="list-style-type: none"> <li>• Have the pupils search for the capital letters of the alphabet posted on the blackboard, and according to the pupil's answer, let them know how to read the letters of the alphabet (name) many times.</li> <li>• Have them find the capital letters of the alphabet in the pictures of the town in the textbook, and reconfirm how to read them with digital teaching materials.</li> </ul>	<p>digital teaching materials</p> <p>pupil's textbook</p> <p>teacher picture cards (capital letters)</p>

		<ul style="list-style-type: none"> <li>• Have pupils look for capital letters around them.</li> </ul> <p>◎Being aware that there are things around them that are represented by capital letters of the alphabet. &lt;Behavioral observation / self-reflection card analysis&gt;</p>	
5 min.	<p>[Let's Sing] ABC Song p.23</p> <ul style="list-style-type: none"> <li>• Sing along with the voice.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the audio materials and sing along while pointing to the teacher cards (capital letters) posted on the blackboard in alphabetical order. Once pupils get used to it, gradually increase the speed and have them sing energetically.</li> </ul>	<p>digital teaching materials</p> <p>teacher alphabet cards (capital letters)</p>
13 min.	<p>○Pointing Game (A ~ M)</p> <ul style="list-style-type: none"> <li>• Point one's finger at the letter that the instructor said.</li> </ul> <ol style="list-style-type: none"> <li>1. Do it in pairs.</li> <li>2. Do it individually.</li> </ol>	<ul style="list-style-type: none"> <li>• Tell them to play Pointing Game. Use the page of the alphabet cards for pupils (A ~ M: do not separate the cards). The instructor says the name of the letter and tells the pupils to point to the letter.</li> <li>• At first, let them do it in pairs on one page. Once they get used to it, let them do it by themselves.</li> <li>• Tell them to cut out the uppercase letters A to M cards by next time.</li> </ul>	<p>teacher alphabet cards (capital letters)</p> <p>pupil's textbook</p>
5 min.	<ul style="list-style-type: none"> <li>• Look back on today's activities and fill in the self-reflection card.</li> </ul>	<ul style="list-style-type: none"> <li>• Praise the pupils' good points about the pupils' awareness and aim at this time.</li> </ul>	<p>self-reflection card</p>
2 min.	<p>○Song Goodbye Song (Unit 2)</p> <ul style="list-style-type: none"> <li>• Say Goodbye, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with the pupils.</li> <li>• Say Goodbye, etc.</li> </ul>	<p>digital teaching materials</p>

3rd Grade Unit 6 - Lesson 2 ALPHABET Good friends with alphabet letters  
 Goal: Familiarize oneself with the capital letters and how to read them.  
 Teaching Material: digital teaching materials, pupil's textbook, teacher cards (capital letters), pupil's cards (capital letters), worksheets (Unit 6-1 ~ 6-5), self-reflection card

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
2 min.	<ul style="list-style-type: none"> <li>• Say Hello.</li> <li>I'm ~. How are you?</li> </ul>	<ul style="list-style-type: none"> <li>• Say Hello to the class and greet several pupils individually.</li> </ul>	
3 min.	<p>[Let's Sing] ABC Song p.23</p> <ul style="list-style-type: none"> <li>• Sing along with the voice.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with the pupils.</li> </ul>	digital teaching materials pupil's textbook
15 min.	<ul style="list-style-type: none"> <li>• What character is it?</li> <li>• Look at the capital letters of the alphabet presented by the instructor, think about what it is, and answer.</li> <li>• Let's arrange the letters.</li> <li>• Arrange the pupils' cards (A to M) in order from A.</li> <li>* Let's make an alphabet with one's body.</li> <li>• Collaborate with friends to express the alphabet.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask What's this (letter)?</li> </ul> <p>While showing the teacher alphabet cards for a moment or slowly writing a large capital letter on the blackboard, reminding them of how to say the name of the alphabet.</p> <ul style="list-style-type: none"> <li>• Tell the pupils to arrange the alphabet cards (A to M) that they cut out in alphabetical order.</li> </ul> <p>* Instead of the above two activities, it is possible to "make capital letters of the alphabet with the body" according to the abilities of the children.</p>	teacher alphabet cards (capital letters) pupil picture cards (capital letters)

8 min.	○Pointing Game (N ~ Z) 1. Do it in pairs. 2. Do it individually.	<ul style="list-style-type: none"> <li>Let the pupils play Pointing Game in the same way as last time. The instructor says, "Point to the letter 'N'." etc.</li> <li>Tell them to cut out the uppercase letters N ~ Z cards by next time.</li> </ul>	teacher alphabet cards (capital letters) pupil's textbook
5 min.	<ul style="list-style-type: none"> <li>Line connection</li> <li>Connect the letters with a line in the order that the instructor says.</li> </ul>	<ul style="list-style-type: none"> <li>After confirming the reading (name) from A to Z, say how to read the alphabet and tell them to connect the letters of the alphabet.</li> <li>After telling the pupils how to read the letters, provide support that suits the abilities of the pupils by showing the letters of the alphabet.</li> </ul> <p>◎Listening to and saying how to read the capital letters to match the characters.</p> <p>&lt;Behavioral observation / self-reflection card inspection&gt;</p>	worksheets (Unit 6-1 ~ 6-5)
5 min.	○Let's search for the alphabet in the things around pupils.	<ul style="list-style-type: none"> <li>As with the previous time, let the pupils find the capital letters of the alphabet in the classroom, the pupils' stationery, clothes, etc., and have them announce them.</li> </ul> <p>Expand out to the classroom and the school according to the abilities of the pupils.</p>	pupils' belongings (stationery, etc.)
5 min.	<ul style="list-style-type: none"> <li>Look back on today's activities and fill in the self-reflection card.</li> </ul>	<ul style="list-style-type: none"> <li>Praise the good points of the pupils about the aim of this time.</li> </ul>	self-reflection card
2 min.	<ul style="list-style-type: none"> <li>Song Goodbye Song (Unit 2)</li> <li>Say Goodbye, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Sing with the pupils.</li> <li>Say Goodbye, etc.</li> </ul>	digital teaching materials

3rd Grade Unit 6 - Lesson 3 ALPHABET Good friends with alphabet letters

Goal: Familiarize oneself with the capital letters in print and how to read them.

Teaching Material: digital teaching materials, pupil's textbook, teacher cards (capital letters), pupils' cards (capital letters) and their copies, Let's Try! 2 worksheets (Unit 1-2, 1-3 Bingo Sheet), self-reflection card

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
2 min.	<ul style="list-style-type: none"> <li>• Say Hello.</li> <li>I'm ~. How are you?</li> </ul>	<ul style="list-style-type: none"> <li>• Say Hello to the class and greet several pupils individually.</li> </ul>	
3 min.	<p>[Let's Sing] ABC Song p.23</p> <ul style="list-style-type: none"> <li>• Sing along with the voice.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with the pupils.</li> </ul>	digital teaching materials
8 min.	<ul style="list-style-type: none"> <li>• Bingo Game</li> <li>• Arrange the cards in any letter order (3x3, 4x4, etc. as instructed) and turn over the card that the instructor calls out.</li> <li>• If the turned over cards create a vertical, diagonal, or horizontal row, it is Bingo.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils choose 9 cards from the letter cards in pairs and arrange them in 3 rows vertically and horizontally on the desk. 16 sheets (4 x 4) and 25 sheets (5 x 5) are also possible depending on the abilities of the pupils. It is also conceivable to divide the set of cards in half and play 2 times (A ~ M, N ~ Z). Instructors may use the Let's Try! 2 worksheet (Unit 1-2, 1-3 Bingo Sheet).</li> <li>• Randomly say letters of the alphabet to teach pupils how to read them.</li> </ul> <p>◎Listening to and saying how to read the capital letters in the typeface to match the characters. &lt;Behavioral observation / self-reflection card inspection&gt;</p>	teacher alphabet cards (capital letters) pupil picture cards (capital letters) Let's Try! 2 worksheets (Unit 1-2, 1-3 Bingo Sheet)



17 min.	[Let's Play] p.24 <ul style="list-style-type: none"> <li>Focus on the shape of the letters in the alphabet, divide them freely, and put them in the textbook.</li> </ul>	<ul style="list-style-type: none"> <li>The aim is to deepen awareness of the shapes of letters in the alphabet.</li> <li>Characters with only straight lines, characters with only curves, left-right symmetry, favorite characters, etc. can be freely divided into groups.</li> <li>Finally, let them announce and share the reason for the grouping.</li> </ul>	pupil's cards (capital letters)
8 min.	<ul style="list-style-type: none"> <li>Collect letters of the alphabet.</li> <li>Do it about twice.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate and let them understand how to proceed.</li> <li>The aim is to familiarize pupils with the expressions used in the next exchange as well as how to read the names of letters in the alphabet.</li> </ul> <p>◎Listening how to read and saying the capital letters and in the typeface to match the characters. &lt;Behavioral observation / self-reflection card inspection&gt;</p>	copies of pupils' picture cards (capital letters)
5 min.	<ul style="list-style-type: none"> <li>Look back on today's activities and fill in the self-reflection card.</li> </ul>	<ul style="list-style-type: none"> <li>Praise the pupils' good points about their attitude toward using English and their aim at this time.</li> </ul>	self-reflection card
2 min.	○Song Goodbye Song (Unit 2) <ul style="list-style-type: none"> <li>Say Goodbye, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Sing with the pupils.</li> <li>Say Goodbye, etc..</li> </ul>	digital teaching materials

3rd Grade Unit 6 - Lesson 4 ALPHABET Good friends with alphabet letters  
 Goal: Try to convey the initials of your first and last name to the other party.  
 Teaching Material: digital teaching materials, pupil's textbook, teacher cards (capital letter), pupil's cards (capital letters) and their copies, self-reflection cards

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
2 min.	<ul style="list-style-type: none"> <li>• Say Hello.</li> <li>I'm ~. How are you?</li> </ul>	<ul style="list-style-type: none"> <li>• Say Hello to the class and greet several pupils individually.</li> </ul>	
3 min.	<p>[Let's Sing] ABC Song p.23</p> <ul style="list-style-type: none"> <li>• Sing along with the voice.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with the pupils. The instructors can also arrange things such as standing or sitting at the time of the initials of one's name is said.</li> </ul>	digital teaching materials
8 min.	<ul style="list-style-type: none"> <li>• Alphabet Arrangement Game</li> <li>• Collaborate with friends and arrange the alphabet cards in order.</li> </ul>	<ul style="list-style-type: none"> <li>• Post the teacher alphabet cards from A to Z on the blackboard in alphabetical order.</li> <li>• Make the cards from A to Z line up on the desk while cooperating in pairs. (They may stand side by side and sit down when completed.) Do it several times while increasing motivation by measuring time.</li> <li>• Depending on the ability of the pupils, the difficulty level may be increased by arranging from Z to A in reverse.</li> </ul>	teacher alphabet cards (capital letters) pupil cards (capital letters) and its copy (1 set for 2 pupils)
18 min.	<p>[Activity] p.25</p> <ul style="list-style-type: none"> <li>• Collect the initials of first and last name to spell out the initials.</li> <li>• There are two roles, one is to give a letter card and the other is to receive a letter card.</li> </ul>	<ul style="list-style-type: none"> <li>• Show a model of the activity and make them understand how to proceed.</li> <li>• Create multiple sets of cards in advance. (Copy the pupil's cards (capital letters) and cut them.)</li> <li>• Divide the pupils into the role of giving and the role of receiving.</li> </ul>	digital teaching materials copy of pupil's card (capital letters)

	Refer to the English name tag, get the card required for the initials of first and last name, and attach it to the textbook.	Divide the time in half and have them change roles. <ul style="list-style-type: none"> <li>• If there is time, the instructor may let them do the same, but instead spelling out a friend's or family member's initials.</li> </ul> <p>◎ Communicating the initials of your first and last name.          &lt;Behavioral observation / self-reflection card inspection&gt;</p>	
7 min.	<ul style="list-style-type: none"> <li>• Introduce the initials of first and last name.</li> </ul> <p>Hello, everyone.          I'm (Ogawa Maki).          "O" and "M".          Thank you.</p>	<ul style="list-style-type: none"> <li>• Show digital teaching materials or models to motivate pupils while giving them a perspective on their activities.</li> <li>• Let the pupils check the expressions used in the demonstration, introduce them next to each other, and have them get used to the activity.</li> <li>• Provide personalized support so that pupils can actively work with confidence.</li> <li>• Devise a method of introduction according to the situation of the class and pupils, such as introducing each other by walking around freely or in groups or with the entire class.</li> </ul> <p>◎Trying to convey the initials of one's first and last name to the other party. &lt;Behavioral observation / self-reflection card inspection&gt;</p>	digital teaching materials pupil's textbook
5 min.	<ul style="list-style-type: none"> <li>• Look back on today's activities and fill in the self-reflection card.</li> </ul>	<ul style="list-style-type: none"> <li>• Praise the pupils' good points about their attitude toward using English and their aim at this time.</li> </ul>	self-reflection card

2 min.	○ Song Goodbye Song (Unit 2) • Say Goodbye, etc..	• Sing with the pupils. • Say Goodbye, etc..	digital teaching materials
-----------	---	---	-------------------------------