

4th Grade - Unit 2 Unit Name Let's play cards.

1. Unit Objective

- Through the commonalities and differences between play in the world and Japan, you will notice that there are various ways of thinking. You will become familiar with various gestures, how to say play and weather, and expressions that invite your friends to play. (Knowledge and skills)
- Ask and answer about your favorite way to play and communicate with each other. (Thinking ability, judgment ability, expressive ability, etc.)
- Try to invite your friends to play while considering the other persons. (Motivation toward learning, humanity, etc.)

2. Language elements

- How's the weather? It's [sunny / rainy / cloudy / snowy]. Let's (play cards). Yes, let's. Sorry. Stand up. / Sit down. / Stop. / Walk. / Jump. / Run. / Turn around.
 - Weather (weather, sunny, rainy, cloudy, snowy), state / feeling (hot, cold), Movement (stand, sit, stop, jump, turn, walk, run, look, put, touch, play), up, down, on, around, left, let', today, body parts (hand, leg), play (tag, jump rope, bingo, game), outside, inside, clothing (shirt, shorts, sweater, pants, boots, cap)
- [Already mentioned] Greetings / Self-introduction, I like (blue). Do you like (blue)? Yes, I do. / No, I don't. What (sport) do you like? it, right, body part, color, sports

3. Area-specific goals

Listening	A. When you speak slowly and clearly, try to hear simple words that describe yourself and your personal belongings.
Speaking (interaction)	B. Communicate your thoughts and feelings about yourself and things around you, using simple words and phrases, while using actions.

4. Unit plan

Time	The aim (◆) and main activity(【 】, ○) 【 】: Activities that have been published in the textbook	Evaluation perspective<Method>
1	◆Through the commonalities and differences between play in the world and Japan, you will notice that there are various ways of thinking, and you will know	

	<p>the weather and how to say play.</p> <p>○Answer the questions of the instructor and learn the way of saying the weather.</p> <p>○Sing Hello Song (3rd Grade Unit 2)</p> <p>[Let's Chant] How's the weather? p.6</p> <p>○What kind of scene is it?</p> <ul style="list-style-type: none"> • Look at pages 6 and 7 of the pupil's textbook and answer by thinking about what the characters in various parts of Japan are doing. <p>[Let's Watch and Think 1] p.6, 7</p> <ul style="list-style-type: none"> • Watch the pupil's play and listen to the stories of ALTs to announce the similarities and differences between their own play and the pupil's play around the world. <p>○Sing Goodbye Song (3rd year Unit 2)</p>	<p>◎Being aware that there are various ways of thinking through the similarities and differences between play in the world and Japan.</p> <p><Behavioral observation / self-reflection card analysis></p>
2	<p>◆Familiarize yourself with how to say play and the weather, and learn words and phrases that express various movements and expressions that invite your friends to play.</p> <p>○Answer the instructor's questions about the weather.</p> <p>○Sing Hello Song (3rd Grade Unit 2)</p> <p>[Let's Chant] How's the weather? p.6</p> <p>○Let's make a weather map.</p> <p>[Let's Listen 1] p.8</p> <ul style="list-style-type: none"> • Listen to the audio, and connect the characters and the illustrations with a line. <p>○Let's Game</p> <ul style="list-style-type: none"> • Become familiar with words that express movements and body parts. <p>○Let's Sing p.6</p> <p>Rain, rain, go away Eeny, meeny, miny, moe One little finger</p> <p>[Let's Listen 2] p.8</p> <ul style="list-style-type: none"> • Know how to say clothes. • Listen to the voice and connect the weather and clothing with a line. <p>○Sing Goodbye Song (3rd year Unit 2)</p>	<p>◎Listening to the weather and play, and connecting with a line. <Behavioral observation / descriptive analysis / self-reflection card inspection></p>

3	<p>◆Familiarize yourself with the way the weather is said, and ask and answer questions about your favorite way to play.</p> <p>○Answer the instructor’s questions about the weather. [Let’s Listen 3] p.9</p> <ul style="list-style-type: none"> • Listen to the country name and the weather, and draw a picture of the weather in □. <p>[Let’s Watch and Think 2] p.9</p> <ul style="list-style-type: none"> • Announce what they have already learned about the various weather conditions in the world. <p>○Tell us your favorite way to play according to the weather.</p> <ul style="list-style-type: none"> • Pair and communicate by suggesting and answering your favorite way to play according to the weather. <p>[Let’s Chant] How’s the weather? P.6</p> <p>○Let’s Sing p.6</p> <p>Rain, rain, go away Eeny, meeny, miny, moe One little finger</p> <p>○Sing Goodbye Song (3rd year)</p>	<p>◎Listening to and saying the weather. <Behavioral observation / self-reflection card inspection></p> <p>◎Asking and answering about your favorite way to play. <Behavioral observation / self-reflection card inspection></p>
4	<p>◆ Try to invite your friends to play while being considerate of the other person.</p> <p>○Sing Hello Song (3rd Grade) [Let’s Chant] How ’s the weather? p.6</p> <ul style="list-style-type: none"> • Become familiar with how to say the weather. <p>○Let’s Sing p.6</p> <p>Rain, rain, go away Eeny, meeny, miny, moe One little finger</p> <p>[Activity] p.9</p> <ul style="list-style-type: none"> • Walk around the classroom, make pairs with friends, greet, ask for their favorite way to play according to the weather specified by the instructor, and invite them to play. • Write down how many friends they want to play with depending on the weather. <p>○Sing Goodbye Song (3rd Grade Unit 2)</p>	<p>◎While paying attention to the other persons, asking to play and your favorite way to play. <Behavioral observation / self-reflection card inspection></p>

4th Grade Unit 2 - Lesson 1 Let's play cards.

Goal: Through the similarities and differences between play in the world and Japan, you will notice that there are various ways of thinking, and you will know the weather and how to say ways to play.

Preparation: pupil's textbook, teacher's picture cards (weather), digital teaching materials, self-reflection cards

* For digital teaching materials that are not specified, use those of the relevant grade.

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
10 min.	<ul style="list-style-type: none"> • Say Hello. ○Answer the questions of the instructor and learn the ways of saying the weather. ○Sing Hello Song (3rd Grade Unit 2) [Let's Chant] How 's the weather? p.6 • Listen to the chant first, and then say only what they understand. 	<ul style="list-style-type: none"> • Say Hello to the class and greet some individually. • Look out the window and ask How is the weather? Use gestures while saying Sunny? Rainy? Cloudy? Snowy ?, and show them the teacher's cards. • Introduce "It's sunny / rainy / cloudy / snowy." According to the student's answers. In addition, ask "Do you like sunny / rainy / cloudy / snowy days?" So that the student can come learn how to say the weather. • Sing with pupils. • Show them twice and then tell them to sing only what they can understand. 	teacher picture cards (weather) digital teaching materials
10 min.	<ul style="list-style-type: none"> ○What kind of scene is it? • Look at pages 6 and 7 of the pupil's textbook and answer by thinking about what the characters in various parts of 	<ul style="list-style-type: none"> • Ask about the characters in the textbook, pick up the answers of the pupils, and let them touch the weather and how to play. At that time, you may listen to the audio of the digital teaching materials (▶ button). • Make people aware that each character is playing according to the weather. It's snowy. Let's make a snowman. 	digital teaching materials pupil's textbook

	<p>Japan are doing.</p> <ul style="list-style-type: none"> • Answer the instructor's questions. 	<p>It's cloudy. Let's play tag. It's rainy. Let's play cards. It's sunny. Let's play dodgeball.</p> <ul style="list-style-type: none"> • Ask and interact with pupils about ways to play, make them aware that this unit deals with ways to play, and connect it to the next "Let's Watch and Think." Ask what other games you have, pick up the student's answers, and ask about them as well. <p>Do you like tag / card games / dodgeball / soccer / volleyball / Darumasan-ga-koronda?</p>	
19 min.	<p>[Let's Watch and Think 1] p.6, 7</p> <ul style="list-style-type: none"> • Watch the pupil's play and listen to the stories of ALTs to find the similarities and differences between their own play and the pupil's play around the world. <p><Example of remark></p> <p>There are various ways to play depending on the weather, we can play in the snow in areas with a lot of snow, they can play the same as in Japan in foreign countries, there are different</p>	<ul style="list-style-type: none"> • Show video materials of student's playing to make them aware that they are playing various games depending on the weather. In addition, after showing the video materials of digital materials, if there is an ALT, the ALT will introduce the play of elementary school pupils in his/her home country, and if not, instructors will introduce examples of world play on the Internet and inform the kids all over the world. <p>◎Being aware that there are many ways of thinking through the similarities and differences between play in the world and Japan.</p> <p><Behavioral observation / self-reflection card analysis></p>	<p>digital teaching materials pupil's textbook</p>

	games in foreign countries. There may have original games that are only available in Japan, etc.		
5 min.	<ul style="list-style-type: none"> • Look back on today's activities and fill in the self-reflection card. 	<ul style="list-style-type: none"> • Praise the student's willingness to use English. 	self-reflection card
1 min.	<p>○Sing Goodbye Song (3rd year Unit 2)</p> <ul style="list-style-type: none"> • Say goodbye. 	<ul style="list-style-type: none"> • Sing with the pupils. • Say goodbye. 	digital teaching materials

4th Grade Unit 2 - Lesson 2 Let's play cards.

Goal: Familiarize yourself with how to say ways to play and the weather, learn words and phrases that express various movements and expressions that invite your friends to play.

Preparation: pupil's textbook, teacher's picture cards (weather, clothing, etc.), worksheets (Unit2-1 ~ 2-4), digital teaching materials, self-reflection cards

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
6 min.	<ul style="list-style-type: none"> • Say hello. ○Answer the instructor's questions about the weather. ○Sing Hello Song (3rd Grade Unit 2) [Let's Chant] How's the weather? p.6 	<ul style="list-style-type: none"> • Say hello to the class and greet some individually. • Look out the window and ask How is the weather? Use gestures while saying "Sunny? Rainy? Cloudy? Snowy?", and show them the teacher picture cards. • Introduce "It's sunny / rainy / cloudy / snowy." According to the student's answers. In addition, ask "Do you like sunny / rainy / cloudy / snowy days?" And talk about the weather with the student. • Sing and chant with pupils. 	teacher picture cards (weather) digital teaching materials
13 min.	<ul style="list-style-type: none"> ○Let's make a weather map. • Cut out the weather card on the worksheet (Unit 2-1). • Listen to the weather that the instructor says and put a weather card on the map of Japan. • Propose ways to play in the area. 	<ul style="list-style-type: none"> • With the map of Japan on the worksheet, confirm with the student which prefecture the school is located in. Then refer to the weather in Hokkaido, Shikoku, Kyushu, and Okinawa as in the example. At that time, ask the student to ask about the weather. • Open p.8 of the textbook and confirm the names of the three characters (No.1 Takeru, No.2 Sayo, No.3 William). • Listen to the audio and ask them to listen to the weather and ways to play. • The audio is an exchange between two pupils, first talking about the weather and then proposing to play 	worksheet (Unit 2-1) digital teaching materials pupil's textbook

	<p>[Let's Listen 1] p.8</p> <ul style="list-style-type: none"> • Check the names of the characters. • Listen to the audio to connect the characters and the illustrations with a line. • Think about ways to play each one has, answer, and listen to the voice to confirm the play. • Guess what the conversation between the two is like. 	<p>according to the weather. Therefore, in order to further motivate pupils to listen to the voice, after talking about the weather, stop once, ask about one of the three in the textbook, and what is the way to play shown in the illustration? Ask the pupils. (sunny: dodgeball, cloudy: tag, rainy: card)</p> <ul style="list-style-type: none"> • Listen to the continuation of the audio and check if you heard the way to play that they said. In addition, let them guess and announce what kind of scene the conversation between the two will be. • Communicate with pupils about the games in the textbook. <p>Do you like 'tag / card games / dodgeball / soccer / volleyball / <i>Darumasan-ga-koronda / Senchosan-ga-iimashita</i>'? etc.</p> <ul style="list-style-type: none"> • Ask about "the captain said" and connect to the next activity. <p>◎Listening to the weather and play, and connecting with a line. <Behavioral observation / descriptive analysis / self-reflection card inspection></p>	
5 min.	<p>○'Let's' Game</p> <ul style="list-style-type: none"> • Learn the rules while actually playing the game. • Become familiar with words that express movements and words that express body 	<ul style="list-style-type: none"> • Call for everyone to try to play similar to "the captain said". • Understand the rules while actually advancing the game. • The aim is to familiarize pupils with words that express movements and body parts, and the point is to give instructions at a good tempo. • Also, when the pupils get used to it, try to make them concentrate on listening to the instructions without the pupils getting tired, such as acting 	

	parts.	<p>differently from what you are saying.</p> <ul style="list-style-type: none"> • Finally, pick up the body parts and give instructions: (Let's) touch your eyes / mouth / arm / head / chin / leg / foot. to connect to the next activity, let's Sing. However, the aim of next Let's Sing is to familiarize them with the rhythm of English, and not to require them to become familiar with the words and phrases in the lyrics. 	
6 min.	<p>○Let's Sing p.6</p> <p>Rain, rain, go away Eeny, meeny, miny, moe: Counting song</p> <p>One little finger: Singing and pointing to what was instructed.</p>	<ul style="list-style-type: none"> • Let's play more!, calling for various games as a continuation of the previous activity, and doing Let's Sing. • The aim is not to familiarize pupils with the words and phrases of the lyrics of Let's Sing shown on the screen of the digital teaching materials, but to familiarize them with the rhythm of English. Aim for the extent is required to which pupils can be seen humming these rhythms involuntarily during breaks. • Three songs are recorded, and it is recommended to select and sing according to the situation of the pupils. • "One little finger" allows the instructor to sing with movements, or if there is an ALT, etc., to actually sing, or to watch digital teaching materials like the other two songs. After listening to them a few times, the pupils try to say only what they can say together, and the pupils also move together to enjoy the song. <p>* "Eeny, meeny, miny, moe" is similar to the Japanese nursery rhyme "Which one should I choose?" And is a counting song sung by kids in English-speaking countries. It is sung when deciding</p>	<p>digital teaching materials</p> <p>worksheets</p> <p>(Unit 2-2 ~ 2-4)</p>

		<i>“on!”</i> .	
8 min.	[Let’s Listen 2] p.8 <ul style="list-style-type: none"> • Know how to say clothes. • Listen to the voice and connect the weather and clothing with a line. 	<ul style="list-style-type: none"> • Encourage them to say what they can say about the weather and clothing in the textbook before listening to the voice. • Make pupils think about what kind of clothing is suitable for the weather. The audio is about a scene in which the parent is telling her child to wear clothes according to the weather, and a reply. The audio is heard so that the pupils can hear it enthusiastically. • The instructor should introduce the words such as clothing while picking up the answers of the pupils. brown / red cap, blue / green shirt, black / yellow boots 	digital teaching materials pupil’s textbook teacher’s picture cards (clothing, etc.)
5 min.	<ul style="list-style-type: none"> • Look back on today’s activities and fill in the self-reflection card. 	<ul style="list-style-type: none"> • Praise the pupils’ willingness to use English. 	self-reflection card
2 min.	○Sing Goodbye Song (3rd year Unit 2) <ul style="list-style-type: none"> • Say Goodbye. 	<ul style="list-style-type: none"> • Sing with the pupils. • Say Goodbye. 	digital teaching materials

How to proceed with ‘Let’s’ Game

- When “Let’s” is attached, the game will move according to the instructions that follow, and when “Let’s” is not attached, it will not move. However, the student will be able to understand the rules by proceeding as follows.
- The instructor will say “Let’s stand up / sit down / turn right / jump / walk / run / stop / touch your nose.” While adding movements, and encourage the student to imitate the movements. Let’s touch your T-shirt / shorts / sweater / pants.
- Suddenly, say the action without “Let’s”, and instruct the student who imitated by mistake to sit down by saying “Oh, no. Sorry.” So that the point is whether or not “Let’s” is attached.
- Give instructions while adding actions over and over again.

4th Grade Unit 2 - Lesson 3 Let's play cards.

Goal: Familiarize yourself with the way the weather is said, and ask and answer questions about your favorite way to play.

Preparation: pupil's textbook, teacher's picture cards (play, weather), worksheets (Unit 2-2 ~ 2-4), digital teaching materials, self-reflection cards

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
3 min.	<ul style="list-style-type: none"> • Say hello. ○Answer the instructor's questions about the weather. 	<ul style="list-style-type: none"> • Say hello to the class and greet some individually. • Look out the window and ask How is the weather ? Use gestures while saying Sunny? Rainy? Cloudy? Snowy?, and show them the teacher's picture cards. • Introduce "It's sunny / rainy / cloudy / snowy" according to the pupil's answers. In addition, ask Do you like sunny / rainy / cloudy / snowy days? And talk about the weather with the pupils. 	teacher's picture cards (weather)
5 min.	<p>[Let's Listen 3] p.9</p> <ul style="list-style-type: none"> • Listen to the name of a country and the weather, and draw a picture of the weather in □. 	<ul style="list-style-type: none"> • Listen to the audio once and announce the names of the countries pupils heard, confirm the position in the textbook, then listen to the voice again, and draw a picture of the weather in □ in the textbook. (see the weather mark on p.9 "Let's Listen 3"). • Ask what other weather conditions there are, and call for listening to the world's weather forecasts, which will lead to the next activity. <p>◎Listening to and saying the weather. <Behavioral observation / self-reflection card inspection></p>	digital teaching materials pupil's textbook

6 min.	<p>[Let's Watch and Think 2] p.9</p> <ul style="list-style-type: none"> • Say what they have already learned about the various weather conditions in the world. <p>examples</p> <ul style="list-style-type: none"> • I heard cats and dogs, but I wonder if it has something to do with the weather. • I wonder if typhoons are called hurricanes in the United States. • It snows a lot in New Zealand, etc. 	<ul style="list-style-type: none"> • Instead of listening to the details, pay attention to the various natural environments in the world. The aim is to raise interest in the world through the weather. 	digital teaching materials
14 min.	<p>○Tell us your favorite way to play according to the weather.</p> <ul style="list-style-type: none"> • Answer “No! / Yes, let’s.” To the instructor’s suggestion, or suggest ways to play according to the weather. • Make pairs and 	<ul style="list-style-type: none"> • Three types of images, Let’s Watch and Think 2, with digital teaching materials, stop the images when the weather is well understood, and invite the student to play. I recommend that you propose a way to play that is difficult to play in the weather, and encourage to reply “No!” <p>Then, by making them think about what kind of way to play is good, the student will be motivated to propose ways to play according to the weather. By doing so, it will lead to exchanges that proposes ways to play according to</p>	digital teaching materials teacher’s picture cards (play, weather)

	<p>communicate by suggesting and answering their favorite way to play according to the weather.</p>	<p>the weather as a pair.</p> <ul style="list-style-type: none"> • Introduce friend's favorite way to play in a pair and ask each other to play that the pupil think is suitable for the weather such as sunny, rainy, cloudy. Repeat this activity, back and forth, and diagonally. • Depending on the situation of the pupils, the instructor may set the weather such as "It's sunny." And let the student interact. The pupil should decide what kind of play to play and how to respond, without deciding the pattern of how to answer. <p>©Asking and answering about the favorite way to play. <Behavioral observation / self-reflection card inspection></p>	
10 min.	<p>[Let's Chant] How 's the weather? p.6 Let's Sing p.6 Rain, rain, go away Eeny, meeny, miny, moe: Counting song One little finger: Singing and pointing to what was instructed.</p>	<ul style="list-style-type: none"> • chant and sing with pupils. • The lyrics of "Let's Sing" are displayed on the screen of the digital teaching materials, but the aim is not to familiarize them with these words, but to familiarize them with the rhythm of English. Three songs are recorded, and it is good to select and sing according to the situation of the student. • One little finger allows the instructor to sing with movements, or if there is an ALT, etc., to actually sing, or to watch digital teaching materials like the other two songs. <p>Call for them to say only what they can say together, and let the student enjoy the song together.</p>	<p>digital teaching materials worksheets (Unit 2-2 ~ 2-4)</p>

5 min.	<ul style="list-style-type: none"> • Look back on today's activities and fill in the self-reflection card. 	<ul style="list-style-type: none"> • Praise the pupils' willingness to use English. 	self-reflection card
2 min.	<ul style="list-style-type: none"> ○ Sing Goodbye Song (3rd Grade Unit 2) • Say Goodbye. 	<ul style="list-style-type: none"> • Sing with pupils. • Say Goodbye. 	digital teaching materials

4th Grade Unit 2 - Lesson 4 Let's play cards.

Goal: Try to invite your friends to your favorite way to play while being considerate of the other person.

Preparation: pupil's textbook, teacher's picture cards (weather), worksheets (Unit 2-2 ~ 2-4), digital teaching materials, self-reflection cards

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
2 min.	Say Hello.	<ul style="list-style-type: none"> • Say Hello to the class and greet some individually. 	
3 min.	<ul style="list-style-type: none"> ○Sing Hello Song (3 Grade Unit 2) [Let's Chant] How's the weather? p.6 • Become familiar with how to say the weather. 	<ul style="list-style-type: none"> • Sing and chant with pupils. 	digital teaching materials
6 min.	<ul style="list-style-type: none"> ○Let's Sing p.6 Rain, rain, go away Eeny, meeny, miny, moe: Counting song One little finger: Singing and pointing to what was instructed. 	<ul style="list-style-type: none"> • Sing with pupils. • The lyrics of Let's Sing are displayed on the screen of the digital teaching materials, but the aim is not to familiarize them with these words, but to familiarize them with the rhythm of English. Three songs are recorded, and it is good to select and sing according to the situation of the pupils. • One little finger allows the instructor to sing with movements, or if there is an ALT, etc., to actually sing, or to watch digital teaching materials like the other two songs. Call for them to say only what they can say together, and let the student enjoy the song together. 	digital teaching materials worksheets (Unit 2-2 ~ 2-4)

28 min.	<p>[Activity] p.9</p> <ul style="list-style-type: none"> • While answering the instructor's questions, repeatedly listen to and say how to say and invite to play. • Walk around the classroom, make pairs with friends, greet, ask for their favorite way to play according to the weather specified by the instructor, and invite them to play. • Write down how many friends they want to play with depending on the weather. • From the interview results, say which way to play is popular on sunny / rainy days. • The pupils will say what they 	<ul style="list-style-type: none"> • Ask several pupils what kind of play they like and interact with them so that they can connect to the next activity while reminding them of how to say and invite play. • Specify the weather such as "On a sunny / rainy day". • Devise ways to increase pupils' motivation. One way is to ask, for the most popular play to decide which play to play together during the time such as special activities and mid-term breaks • By linking with the activities of "cultivating the ability to come to terms with each other in order to improve class life" in special activities, it is thought that it can be approached with the aim of "giving consideration" to the people they are communicating with. Conveniently linked with class council activities, increase student's motivation for foreign language activities by actually playing and connecting activities in foreign language activities to real life. • It is important to listen for pupils in the 4th grade to and react to the other person, and to ask questions and repeat while being aware of what is being conveyed to the other persons. • From the interview results, let each pupils predict the most popular play 	digital teaching materials pupil's textbook teacher's picture cards (weather)

	want to do on a sunny day / rainy day and compare it with the interview results.	that everyone wants to play. After that, all the pupils in turn say what they want to do with others and ask them to make sure that they meet their expectations. ©While paying attention to the other people, asking about ways to play and inviting them to my favorite way to play. <Behavioral observation / self-reflection card inspection>	
5 min.	• Look back on today's activities and fill in the self-reflection card.	• Praise the pupils' willingness to use English.	self-reflection card
1 min.	○Sing Goodbye Song (3rd year Unit 2) • Say Goodbye.	• Sing with pupils. • Say Goodbye.	