

## 4th Grade - Unit 1      Unit Name   Hello, world!

## 1. Unit Objective

- Be aware that there are various ways of greeting, and become familiar with the various ways of greeting. (Knowledge and skills)
- Say hello to your friends and share your tastes. (Thinking ability, judgment ability, expressive ability, etc.)
- While giving consideration to the other persons, greet friends and try to communicate their tastes. (Motivation toward learning, humanity, etc.)

## 2. Language elements

- Hello. Good [morning / afternoon / night]. I like (strawberries). Goodbye. See you.
- morning, afternoon, night, world

[Already mentioned] Greetings / Self-introduction, Do you like (blue)? Yes, I do. / No, I don't.  
Condition / Feeling, color, number (1 ~ 30), food and drink, fruits /  
vegetables, sports, animals

## 3. Area-specific goals

Listening	B. To understand the meaning of basic expressions related to familiar and simple matters when spoken slowly and clearly.
Speaking (interaction)	A. Use basic expressions to say hello, thank you, give simple instructions, and respond to them.

## 4. Unit plan

Time	The aim (◆) and main activity(【 】, ○) 【 】: Activities that have been published in the textbook	Evaluation perspective<Method>
1	◆Be aware that there are various ways of greeting, and become familiar with the various ways of greeting.	
	○Sing Hello Song (3rd Grade Unit 2) ○What kind of exchange are you doing? • Look at pages 2 and 3 of the textbook to predict how characters from all over the world are interacting with each other.	◎Being aware that there are various ways to say hello. <Behavioral observation / self-reflection card analysis>

	<p>[Let's Watch and Think 1] p.2, 3</p> <ul style="list-style-type: none"> <li>• Watch the video and write down what you noticed about the greetings of various countries in the world in the textbook and interact with them.</li> </ul> <p>○Let's say hello in the language of various countries.</p> <ul style="list-style-type: none"> <li>• Choose a country where you want to say hello, and greet each other by imitating the words and gestures of that country.</li> </ul> <p>[Let's Listen 1] p.2, 3</p> <ul style="list-style-type: none"> <li>• Listen to the voice, think about which country's greeting, and write the number on the textbook.</li> </ul> <p>[Let's Play] p.4</p> <ul style="list-style-type: none"> <li>• Say hello and ask each other what you like.</li> </ul> <p>○Sing Goodbye Song (3rd Grade Unit 2)</p>	<p>◎Listening and saying various greetings &lt;Behavioral observation / self-reflection card inspection&gt;</p>
<p>2</p>	<p>◆While thinking about other people, try to greet friends and communicate their tastes.</p> <p>○Sing Hello Song (3rd Grade Unit 2)</p> <p>[Let's Watch and Think 2] p.4</p> <ul style="list-style-type: none"> <li>• Notice that there are greetings according to the time and situation.</li> </ul> <p>[Let's Listen 2] p.5</p> <ul style="list-style-type: none"> <li>• Enter what you know about the characters in □.</li> </ul> <p>[Activity] p.5</p> <ul style="list-style-type: none"> <li>• Walk around the classroom, make pairs, communicate what you like and dislike, and write down what you learned about the other persons in the table.</li> </ul> <p>○Sing Goodbye Song (3rd year Unit 2)</p>	<p>◎Saying hello to one's friends and share one's tastes with each other. &lt;Behavioral observation / self-reflection card inspection&gt;</p> <p>◎Trying to greet with one's friends while thinking about other people, and communicate about their tastes. &lt;Behavioral observation / self-reflection card inspection&gt;</p>

4th Grade Unit 1 - Lesson 1 Hello, world! Let's say hello in various words of the world  
 Goal: To be aware that there are various ways of greeting, and become familiar with the various ways of greeting.

Semi-prepared: pupil's textbook, teacher's picture cards (national flag), worksheet (Unit 1-1), digital teaching materials, self-reflection card

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
2 min.	• Say Hello.	• Say Hello to the class and greet some individually.	
3 min.	○Sing Hello Song (3rd Grade Unit 2)	• Sing with pupils.	digital teaching materials
3 min.	○What kind of exchange are you doing? • Look at pages 2 and 3 of the textbook to predict how characters from all over the world are interacting with each other.	• Show the textbook and say the greetings from other countries so that they will notice the difference in gestures and characters in each language. (Example) Chinese and Japanese are marked with “.”. The same greeting in New Zealand, USA. There are various characters. There are multiple countries and regions that use letters of the alphabet, etc.	digital teaching materials pupil's textbook
10 min.	[Let's Watch and Think 1] p.2, 3 • Watch the video and write down what you noticed about the greetings of various countries in the world in the textbook and interact with them. (Example) There are long greetings and	• It will lead to the viewing of video materials while raising pupil's interests such as differences and commonalities with Japan. • First, let the pupils student watch the greetings in English (USA) that the pupils have already known, then make them say hello and their names after the greetings, and then watch the	digital teaching materials pupil's textbook teacher picture cards (National flag)

	<p>short greetings, there are various ways of greeting, and there are greetings that bow as in Japan.</p>	<p>greetings from Indonesia, Russia, and Saudi Arabia.</p> <p>◎Being aware that there are various ways to say hello. &lt;Behavioral observation / self-reflection card analysis&gt;</p>	
6 min.	<p>○Let's say hello in the language of various countries.</p> <ul style="list-style-type: none"> <li>Choose a country and greet in the language of the country each other by imitating the words and gestures of that country.</li> </ul>	<ul style="list-style-type: none"> <li>Choose one of the world greetings as a pair and have them greet you with gestures. Change partners to make new pairs and repeat activities.</li> <li>◎Listening and saying various greetings. &lt;Behavioral observation / self-reflection card inspection&gt;</li> </ul>	<p>teacher's picture cards (National flag)</p>
5 min.	<p>[Let's Listen 1] p.2</p> <ul style="list-style-type: none"> <li>Listen to the voice, think about which country's greeting, and write the number on the textbook.</li> </ul>	<ul style="list-style-type: none"> <li>By making use of the greetings in the languages of various countries in the previous activity, listen only to the voice of the greeting, and consider which country the greeting is from the United States, Indonesia, Russia, or Saudi Arabia, and tell them to write the number in □.</li> <li>Match the answers and check again with "Let's Watch and Think".</li> </ul>	<p>digital teaching materials pupil's textbook teacher's picture cards (National flag)</p>
7 min.	<p>[Let's Play] p.4</p> <ul style="list-style-type: none"> <li>Say hello and ask each other what you like.</li> </ul>	<ul style="list-style-type: none"> <li>The instructor first introduces what he / she likes, asks a few pupils if they like them, and tries to draw out what they like.</li> <li>Ask a few pupils what they like and try to remind them of the expression I like ~.</li> </ul>	<p>pupil's textbook worksheet (Unit 1-1)</p>

		<ul style="list-style-type: none"> <li>• Walk around the classroom, pair with friends, greet each other, and share what they like.</li> </ul>	
5 min	<ul style="list-style-type: none"> <li>• Look back on today's activities and fill in the self-reflection card.</li> </ul>	<ul style="list-style-type: none"> <li>• Praise the pupils' willingness to use English.</li> </ul>	self-reflection card
2 min	<ul style="list-style-type: none"> <li>○ Sing Goodbye Song (3rd Grade Unit 2)</li> <li>• Say goodbye.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with pupils.</li> <li>• Say goodbye.</li> </ul>	digital teaching materials

4th Grade Unit 1 - Lesson 2 Hello, world! Let's say hello in various words of the world  
 Goal: Try to greet your friends and share your tastes while giving consideration to the other persons.

Preparation: pupil's textbook, worksheet (Unit 1-1), digital teaching materials, self-reflection card

Time	Pupil's activity	Instructor's activity ◎Evaluation <method>	Teaching material
2 min.	• Say Hello.	• Say Hello to the whole and greet some individually.	
10 min.	○Sing Hello Song (3rd Grade Unit 2)	• Sing with pupils.	digital teaching materials
10 min.	[Let's Watch and Think 2] p.4 • Notice that there are greetings according to the time and situation.	• Show that there are different greetings in English for different times or situations. Ex. good morning / afternoon / evening, hello / hey / hi etc. • After setting the scene, let the student actually give a greeting suitable for the scene. • Give greetings from various scenes of daily life and have them compare Japanese and English. • Be sure to respect different cultures.	digital teaching materials pupil's textbook
10 min.	[Let's Listen 2] p.5 • Check the characters. • Enter what you know about the characters in □.	• First, ask if they remember the names of the three characters in the textbook, and confirm that they are the characters who appeared in Let's Try! 1. • Next, show the digital teaching materials of Let's Try! 1 to make them aware that the characters have grown from the third grade as well, and make them aware	pupil's textbook digital teaching materials

		<p>that they will study foreign language activities for one year this year.</p> <ul style="list-style-type: none"> <li>• Let the pupils listen to the audio and ask them to fill in the names of the characters, what they like and what they dislike.</li> <li>• Depending on the situation of the pupils, stop halfway so that they can be confident that he / she can hear it.</li> </ul>	
15 min.	<p>[Activity] p.5</p> <ul style="list-style-type: none"> <li>• Walk around the classroom, make pairs, communicate what you like and dislike, and write down what you learned about the other persons in the table on the textbook.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the audio of the model using digital teaching materials, and give a perspective on what kind of interaction should be done.</li> <li>• Furthermore, highlight the importance of interacting with several pupils and react.</li> <li>• In the 4th grade, it's important to listen to and react to the other person's story, to be aware of what is being said, and to ask and repeat questions.</li> </ul> <p>◎Saying hello to your friends and share your tastes with each other. &lt;Behavioral observation / self-reflection card inspection&gt;</p> <p>◎Trying to greet with friends while thinking about other people, and communicate their tastes. &lt;Behavioral observation / self-reflection card inspection&gt;</p>	<p>digital teaching materials pupil's textbook worksheet (Unit 1-1)</p>
5 min.	<ul style="list-style-type: none"> <li>• Look back on today's activities and fill in the self-reflection card.</li> </ul>	<ul style="list-style-type: none"> <li>• Praise the pupils' willingness to use English.</li> </ul>	<p>self-reflection card</p>
2	<p>○Sing Goodbye Song</p>	<ul style="list-style-type: none"> <li>• Sing with pupils.</li> </ul>	<p>digital teaching</p>

min.	(3rd year Unit 2) • Say goodbye.	• Say goodbye.	materials
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