

AGENDA : UNESCO World Conference on ESD 2014

Sunday 9 November 2014

12.00-16.00 Nagoya Congress Center	Registration
19.00-21.00 Westin Nagoya Castle	Welcome reception hosted by the Government of Japan <ul style="list-style-type: none">Registration also available at the venue of the welcome reception from 17.30 to 20.30

Monday 10 November 2014

09.15 –12.00 Century Hall 09.15 –10.25	Opening <p>Cultural prelude: Japanese traditional Kyogen performance of Sambaso, (divine dance) by Mansai Nomura</p> <p>Opening addresses:</p> <ul style="list-style-type: none">Irina Bokova, Director-General of UNESCOHis Imperial Highness the Crown Prince of JapanHakubun Shimomura, Minister of Education, Culture, Sports, Science and Technology, JapanHideaki Ohmura, Governor of Aichi Prefecture, JapanBan Ki-moon, Secretary-General of the United Nations (video message)Achim Steiner, Executive Director of UNEP and Under-Secretary-General of the United Nations (video message) <p>Keynote speech:</p> <ul style="list-style-type: none">HRH Princess Lalla Hasnaa, President of the Mohammed VI Foundation for the Protection of the Environment, Morocco
10.25 –11.20	Celebrating the UN Decade of ESD <p>Launch of the of the Final Report on the UN Decade of ESD</p> <ul style="list-style-type: none">Qian Tang, Assistant Director-General for Education, UNESCO <p>Panel discussion on “Achievements and challenges of the UN Decade of ESD”</p> <p>Panellists:</p> <ul style="list-style-type: none">Irina Bokova, Director-General of UNESCOAngelina Motshekga, Minister of Basic Education, South AfricaSusan Hopgood, President, Education InternationalTariq Al Olaimy, 3BL Associates, Bahrain ¹ <p>Cultural interlude: Violin performances “Jupiter” and “White Legend” together with Japanese classical instruments by Ikuko Kawai</p>

¹ Selected from the participants of the UNESCO ESD Youth Conference, stakeholder meeting of the World Conference to be held in Okayama on November 7th.

11.20 –12.00	<p>Looking beyond the UN Decade of ESD</p> <p>Ministerial statements:</p> <ul style="list-style-type: none"> ▪ Madiha Ahmed Al-Shaibani, Minister of Education, Oman ▪ Jacob T. Kaimenyi, Cabinet Secretary, Ministry of Education, Science and Technology, Kenya ▪ Nurul Islam Nahid, Minister for Education, Bangladesh ▪ Magele Mauiliu Magele, Minister of Education, Sports and Culture, Samoa ▪ Cornelia Quennet-Thielen, Vice-Minister of Education and Research, Germany
	<p>Overview of the agenda of the conference:</p> <ul style="list-style-type: none"> ▪ Soo-Hyang Choi, Director, Division for Teaching, Learning and Content, UNESCO <p>Moderator of the Opening Plenary: Stephen Cole, International Broadcaster</p>
12.00 –14.00	<p>Lunch</p>
12.15–13.45	<p>Side events</p>
14.00 –16.00 Shirotori Hall	<p>High-level Round Table</p> <p>Co-chairs: Irina Bokova, Director-General of UNESCO and Hakubun Shimomura, Minister of Education, Culture, Sports, Science and Technology, Japan</p> <p>Introductory statement:</p> <ul style="list-style-type: none"> ▪ Y.A.B. Tan Sri Dato' Haji Muhyiddin bin Haji Mohd. Yassin, Deputy Prime Minister and Minister of Education, Malaysia ▪ Aida Hadzialic, Minister for Upper Secondary School and Adult Education and Training, Sweden ▪ Mohamed Sameh Amr, Chairperson of the Executive Board of UNESCO <p>Interactive debate on “How to enhance policy support for Education for Sustainable Development?”</p> <p>Moderator: Stephen Cole, International Broadcaster</p> <p><i>A live broadcast will be available in the Century Hall</i></p>
16.00–16.30	<p>Tea/coffee break Press conference</p>
16.30–18.45 Room 224	<p>Workshop Cluster I: Celebrating a decade of action</p> <p><i>This workshop cluster will showcase successful and inspiring initiatives from the UN Decade of ESD.</i></p> <p>1. The concept of ESD: where we came from and where we're heading Coordinators: Rhodes University, South Africa and National Institute for</p>

Room 222-223	Educational Policy Research, Japan 2. Shaping the future we want: ESD and policy Coordinators: The Wildlife and Environment Society of South Africa (for SADC-REEP) and the Ministry of Education and Training, Viet Nam
Room 438	3. Quality teaching and learning for a common future: how ESD contributes to global development goals Coordinators: Swedish International Centre of Education for Sustainable Development and Global Campaign for Education
Room 234	4. Learning across sectors and regions: upscaling and mainstreaming ESD through local initiatives and multi-stakeholder networks Coordinators: United Nations University Institute for the Advanced Study of Sustainability and Environment Agency, Abu Dhabi, United Arab Emirates
International Conference Room	5. Ethics-based educational innovation for the great transition Coordinators: UNESCO Chair in Social Learning and Sustainable Development, University of Wageningen, Netherlands, University of Gothenburg, Sweden, and Earth Charter Center for Education for Sustainable Development, University for Peace, Costa Rica
Room 232	6. Principles for effective ESD partnerships between the private and the public sectors Coordinators: Boubyan Bank, Kuwait, and Amana-Key Group, Brazil
Room 221	7. How monitoring and evaluation can drive change in ESD Coordinators: DESD Monitoring and Evaluation Expert Group, UN Economic Commission for Europe, and Institute for Global Environmental Strategies, Japan

19.00–21.00
Atrium

Welcome reception hosted by the Aichi-Nagoya Committee for the UNESCO World Conference on ESD

Tuesday 11 November 2014

09.00–10.30
Shirotori Hall

Second Plenary: ESD 2030 – What will it look like?

Panel discussion with:

- Naana Jane Opoku-Agyemang, Minister of Education, Ghana
- Kishore Singh, UN Special Rapporteur for the Right to Education
- Lesley Jones, Vice President, Foundation for Environmental Education (FEE), Denmark
- Juan Diaz de la Torre, President, Mexican National Educational Workers Union
- Bernardo Nicolau Gonçalves, Brazil, Student from the UNESCO Associated Schools Project Network (ASPnet),²

Moderator: Akpezi Ogbuigwe, Anpez Centre for Environment and Development, Nigeria

10.30–11.00

**Tea/coffee break
Youth press conference**

² Selected from the participants of the UNESCO ASPnet International ESD events for students and teachers, stakeholder meetings of the World Conference to be held in Okayama on 5-7 November.

11.00–13.15	<p>Workshop Cluster II: Reorienting education to build a better future for all</p> <p><i>This workshop cluster will discuss ESD as an integral element of quality education.</i></p> <p>Room 221 1. Developing ESD initiatives for Early Childhood Care and Education Coordinators: World Organization for Early Childhood Education and Association for the Development of Education in Africa</p> <p>Room 224 2. Children as change makers: primary and secondary education Coordinators: Ministry of Education, Chile and Swaziland Environment Authority</p> <p>International Conference Room 3. Transforming the world into a better place through higher education and research Coordinators: International Association of Universities and Rio+20 Higher Education Sustainability Initiative / United Nations Environment Programme</p> <p>Room 231 4. Greening Technical and Vocational Education and Training: unlocking the potential for sustainable development Coordinators: UNESCO-UNEVOC International Centre for TVET/ Interagency Working Group on TVET and Mauritius Institute of Training and Development</p> <p>Room 222-223 5. Teacher education: ESD, contributing to quality education in a rapidly changing world Coordinators: Asia-Pacific Centre of Education for International Understanding, Education International and International Network of Teacher Education Institutions</p> <p>Room 438 6. Local communities in action: lifelong learning for sustainable development Coordinators: UNESCO Institute for Lifelong Learning and Okayama City, Japan</p> <p>Room 233 7. ICT: a transformative approach for ESD Coordinators: Young Masters Programme on Sustainable Development, Sweden, and UNESCO Chair “Education, training and research for sustainable development”, University Michel de Montaigne Bordeaux 3, France</p> <p>Room 232 8. World heritage and arts education: towards a culture sensitive ESD Coordinators: International Network for Research in Arts Education and UNESCO World Heritage Centre</p> <p>Room 234 9. Reviewing practical approaches to twenty-first century education: global citizenship, ecopedagogy and sustainable development Coordinators: Paulo Freire Institute, University of California, USA, Instituto Paulo Freire, Brazil, and North-South Centre of the Council of Europe</p>
13.15–15.15	Lunch
13.30–15.00	Side events

15.15–17.30

Workshop Cluster III:

Accelerating action for sustainable development

This workshop cluster will discuss ESD as a critical instrument for addressing specific sustainable development challenges.

Room 438

1. Water education and capacity building: a key for water security and sustainable development

Coordinators: UNESCO International Hydrological Programme and UNESCO Chair, Water, Women & Decision Power, Al Akhawayn University, Morocco

Room 231B

2. One planet, one ocean: ESD and marine knowledge

Coordinators: Intergovernmental Oceanographic Commission and World Ocean Network

Room 211A

3. Renewable energy: self-sufficiency and ESD

Coordinators: Institute of Electrical and Electronics Engineers and Emirates Environmental Group

Room 233

4. Schools and health: the micro-ecology of ESD

Coordinators: World Health Organization and FHI 360

Room 221

5. Formal, non-formal and informal education: implementing big and small projects in agriculture and food security

Coordinators: Heliopolis University for Sustainable Development for Sekem, Egypt, and Food and Agriculture Organization of the United Nations

Room 231

6. ESD as a critical lever for advancing biodiversity policies and practices

Coordinators: International Union for Conservation of Nature and Secretariat of the UN Convention on Biological Diversity

International Conference Room

7. Championing education as the foundation for climate-resilient low-emission societies

Coordinators: National Council on Climate Change of the Dominican Republic and UN Alliance on Climate Change Education, Training and Public Awareness (Secretariat: UNFCCC)

Room 232

8. Education and building disaster resilient and sustainable communities

Coordinators: Brazilian Center for Monitoring and Alerts for Natural Disasters, Ministry of Science, Technology and Innovation, Brazil, and Global Alliance for DRR Knowledge and Resilience in the Education Sector (represented by UNISDR)

Room 222-223

9. Education for Sustainable Consumption and Production (ESCP): empowering and mobilizing youth

Coordinators: United Nations Environment Programme and Makhzoumi Foundation, Lebanon

Room 224

10. Green economies: the role ESD has to play post-2014

Coordinators: Asian Development Bank and University of South Africa

Room 234

11. Learning cities: capacity development in the new urban agenda

Coordinators: UN HABITAT and Ministry of Environment, Mexico City

Wednesday 12 November 2014

09.00–10.30 Shirotori Hall	Third Plenary: Education: a game-changer for sustainable development? Panel discussion with: <ul style="list-style-type: none">▪ Roza Otunbayeva, Former President of Kyrgyzstan▪ Hinako Takahashi, Parliamentary Vice-Minister, Ministry of the Environment, Japan▪ Hans van Ginkel, Former Rector of the United Nations University, Regional Centres of Expertise (RCE) on ESD▪ Arab Hoballah, Chief, Sustainable Consumption and Production Branch, Division of Technology, Industry and Economics, UNEP Moderator: Eva Friman, Director, - Swedish International Centre of Education for Sustainable Development(SWEDESD), Uppsala University, Sweden
10.30–11.00	Tea/coffee break
11.00–13.15	Workshop Cluster IV: Setting the agenda for ESD beyond 2014 <i>This workshop cluster will address specific priorities and challenges of the implementation of the Global Action Programme (GAP) on ESD.</i> 1. Teaching, assessing and promoting 21st century competencies Coordinators: UNESCO Chair in Higher Education for Sustainable Development, University of Lüneburg, Germany, and University of Melbourne, Melbourne Graduate School of Education, Australia, for The Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP) 2. ESD in the post-2015 era: from policy to practice Coordinators: Council of Ministers of Education, Canada, and the Caribbean Community (CARICOM) 3. ESD and achieving Sustainable Development Goals (SDGs) Coordinators: Centre for Environment Education, India, and United Nations Department of Economic and Social Affairs 4. Local initiatives on ESD: driving action towards a sustainable future Coordinators: German National Commission for UNESCO and Aichi-Nagoya Committee for UNESCO World Conference on ESD, RCE Chubu (Chubu University), Japan 5. Whole-institution approaches to ESD Coordinators: Foundation for Environmental Education, Denmark, and The Mohammed VI Foundation for the Protection of the Environment, Morocco 6. Catalyzing support for ESD Coordinators: New Vision Education project / World Economic Forum and Global Partnership for Education 7. Monitoring and evaluation during the GAP: scope, quality and priorities Coordinators: International Association for the Evaluation of Educational Achievement and Institute of Politics and Governance, Tallinn University, Estonia

13.15–15.15	Lunch
13.30–15.00	Side events
15.15–17.00 Century Hall	<p>Closing Plenary</p> <p>Co-chairs: Hideki Niwa, State Minister of Education, Culture, Sports, Science and Technology, Japan, and Qian Tang, Assistant Director-General for Education, UNESCO</p>
15.15-15.45	<p>Conclusions from the Conference</p> <p>Presentation by the General Rapporteur</p> <ul style="list-style-type: none"> ▪ Heila Lotz-Sisitka, Rhodes University, South Africa <p>Presentation and adoption of the Aichi-Nagoya declaration</p>
15.45–16.35	<p>Launch of the Global Action Programme (GAP) on ESD</p> <p>Presentation of GAP implementation</p> <ul style="list-style-type: none"> ▪ Qian Tang, Assistant Director-General for Education, UNESCO ▪ Five stakeholders to present GAP launch commitments
16.35–17.00	<p>Closing</p> <ul style="list-style-type: none"> ▪ Children’s performance <p>Closing remarks:</p> <ul style="list-style-type: none"> ▪ Hideki Niwa, State Minister of Education, Culture, Sports, Science and Technology, Japan ▪ Qian Tang, Assistant Director-General for Education, UNESCO <p>Moderator of the Closing Plenary: Soo-Hyang Choi, Director, Division for Teaching, Learning and Content, UNESCO</p>
17.30–18.15	Press conference

EXHIBITIONS

ESD actors and stakeholders will showcase their activities in the Atrium and in the Event Hall throughout the Conference. In the Atrium, 25 successful ESD projects from around the world will present their work. In the Event Hall, stakeholders including governments, intergovernmental agencies and non-governmental organizations will show their activities. An Aichi-Nagoya Hospitality Exhibition will present local ESD initiatives, traditions and culture in the Event Hall.

SIDE EVENTS

Side events provide opportunities for stakeholders and partners to showcase their work and discuss specific ESD issues.

Monday 10 November 2014

12.15–13.45	Side events
Room 234	1. Looking back to forge the future: lessons learned from values-based ESD experiences , Earth Charter International
Room 221 Room 231B	2. Young leaders for global citizenship , GIZ, Germany, and MGIEP
	3. The United Nations delivering as one on climate change education , UN Alliance on Climate Change Education, Training and Public Awareness
Room 438	4. Partnership as a pre-condition for successful ESD implementation , Regional Environmental Centre for Central and Eastern Europe
Room 231	5. Why gender matters in ESD , Ochanomizu University, Japan
Room 232	6. Education for sustainable development and disaster risk reduction , Kyoto University, Japan
Room 222-223	7. Creating enabling environments for successful ESD: practices of school-based management (SBM) in Asia and Africa , Japan International Cooperation Agency (JICA)
International Conference Room	8. Education for SD and elimination of gender disparity – towards a post-2015 education agenda , Ministry of Foreign Affairs of Japan, Ministry of Education, Culture, Sports, Science and Technology of Japan

Tuesday 11 November 2014

13.30–15.00	Side events
Room 231	1. Africa-Japan collaboration for ESD in primary and secondary education , Schools Development Unit, University of Cape Town, South Africa
Room 232	2. Engaging children and youth as climate change adaptation advocates – The role of interactive learning methods to encourage action , Plan International
Room 221	3. Role of multistakeholder learning initiatives in the development of more sustainable consumption and production systems and sustainable livelihood practices , Austrian Federal Ministry of Science, Research and Economy; Austrian Federal Ministry of Education and Women's Affairs; Austrian Federal Ministry of Agriculture, Forestry, Environment and Water Management
Room 438	4. Handprints – action towards sustainability: sharing experiences and making new partners , Center for Environment Education, India
Int'l Conf. Room	5. Launching the 10 YFP sustainable lifestyles and education programme , UNEP
Room 224	6. ESD and global citizenship education in the new era , ACCU, APCEIU
Room 234	7. Achievements and future of ESD in Japan , Ministry of the Environment, Japan

Room 222-223	8. Civil society initiative for ESD promotion – Multi-stakeholder approach with emphasis on partnership between civil society and business sector organizations, ESD-J
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Wednesday 12 November 2014

13.30–15.00	Side events
Int'l Conf. Room Room 232	1. ESD dans l'enseignement supérieur francophone dans le monde , Organisation internationale de la francophonie
Room 234	2. Education for sustainable development in Africa (ESDA) , University of Zambia
Room 221	3. Advancing the Global Action Programme: contribution of the regional centres of expertise on education for sustainable development , UNU-IAS
Room 438	4. The implementation of ESD in local governments. Good practices , Basque Government, Spain
R. 222-223 Room 231	5. Driving ESD through regional policy framework , United Nations Economic Commission for Europe
	6. Towards a sustainable campus , UNEP
Room 224	7. Green skills for a blue economy: the emerging TVET agenda for innovation, employability and lifelong sustainability , University of the South Pacific, Fiji, Global Association for Educational Technology Research and Development
Room 211A	8. A sustainable city bolstered by citizens' activities , Toyota City, Japan
	9. Screening of TV Productions on ESD: Kamaishi Miracle, Japan, Dash for Tomorrow, Egypt, Schooling along Wild Track, Sri Lanka, Japan Prize, NHK

LANGUAGES

Official documents will be available in English and French.

Simultaneous interpretation will be provided in English, French, Spanish, Arabic and Japanese during the plenaries and the high-level round table; Chinese will also be available during the opening plenary and the high-level round table.

Furthermore, simultaneous interpretation will be provided in English, French and Japanese during the workshops.

Side events and exhibitions will be in English or French.

Venue (10-12 November)

Nagoya Congress Center

1-1 Atsuta-nishimachi, Atsuta-ku,

Nagoya, Aichi Prefecture

456-0036, Japan

Tel: +81-52-683-7711

Fax: +81-52-683-7777

Website: www.nagoya-congress-center.jp/english/index.html