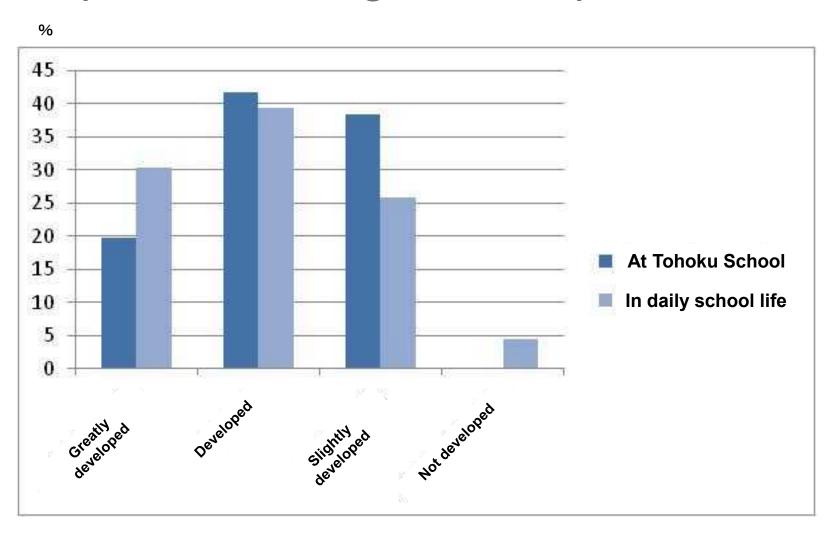






## 3<sup>rd</sup> school (March 26, 2013): Pupils' self-rating on "independence"





- "I was able to overcome the past which had become consumed by tsunamis, as well as speak about the experience and share the information with others and start to think and act more positively."
  - "I became able to seek and ask questions by myself."

## At daily school

"Before, I used to just fit in with whatever my stronger willed friends said, but now I can say what I think."

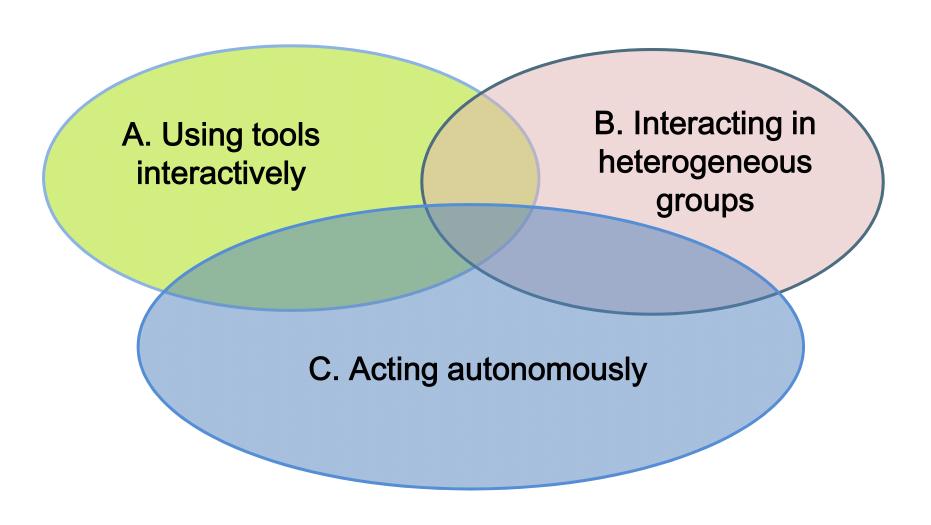
"We thought we'd had it worst, but then we heard about and saw other people who'd experienced even worse without giving up, and that gave us the strength not to give up too."

The power to define one's own team

People came together regardless of the different context of the three disaster-stricken prefectures, and together with participants from outside Tohoku.

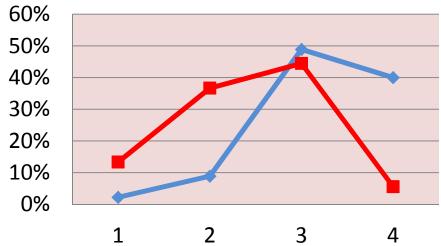
The team called itself "Wa," (circle) and gave itself the slogan "Get over the past, Go beyond common sense, Go over the national borders."

## **Durability and OECD key competencies**

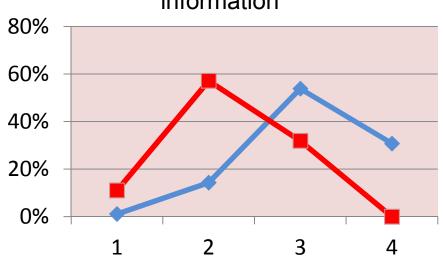




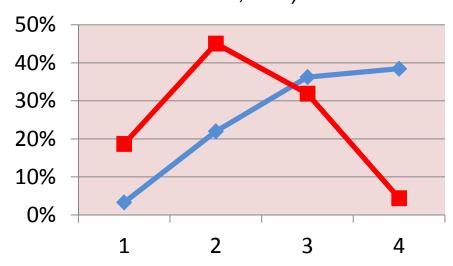
A1. Ability to master language (not limited to Japanese or a foreign language), symbols, text



A2. Capacity to master knowledge and information

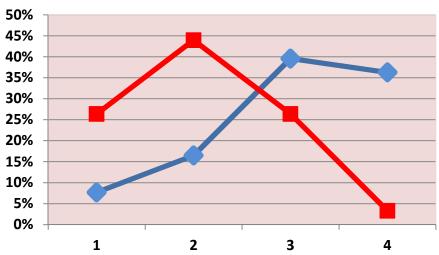


A3. Capacity to master technology (email, internet, etc.)

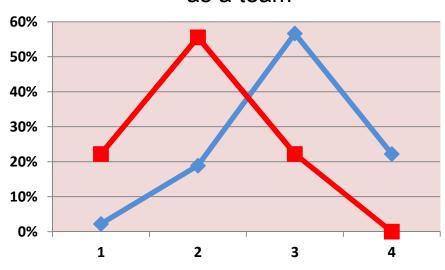




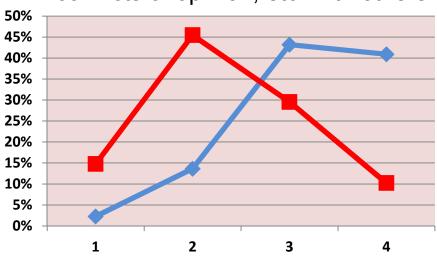
B1. Ability to build good relations with others



B2. Ability to cooperate and work as a team

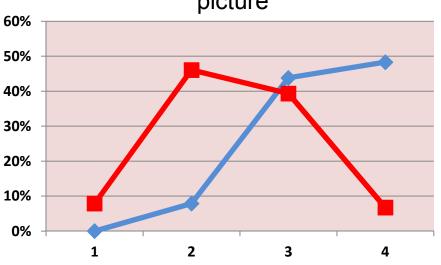


B3. Ability to handle and resolve conflicts of opinion, etc. with others

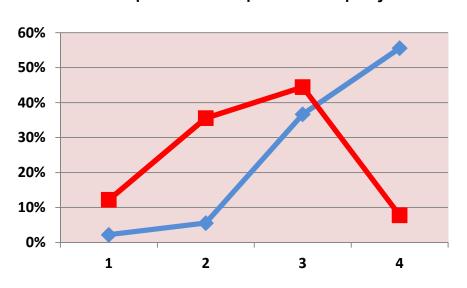




C1. Capacity to act within the big picture



C2. Ability to form and conduct one's own life plans and personal projects



C3. Ability to convey one's rights, interests, limits and needs to others

