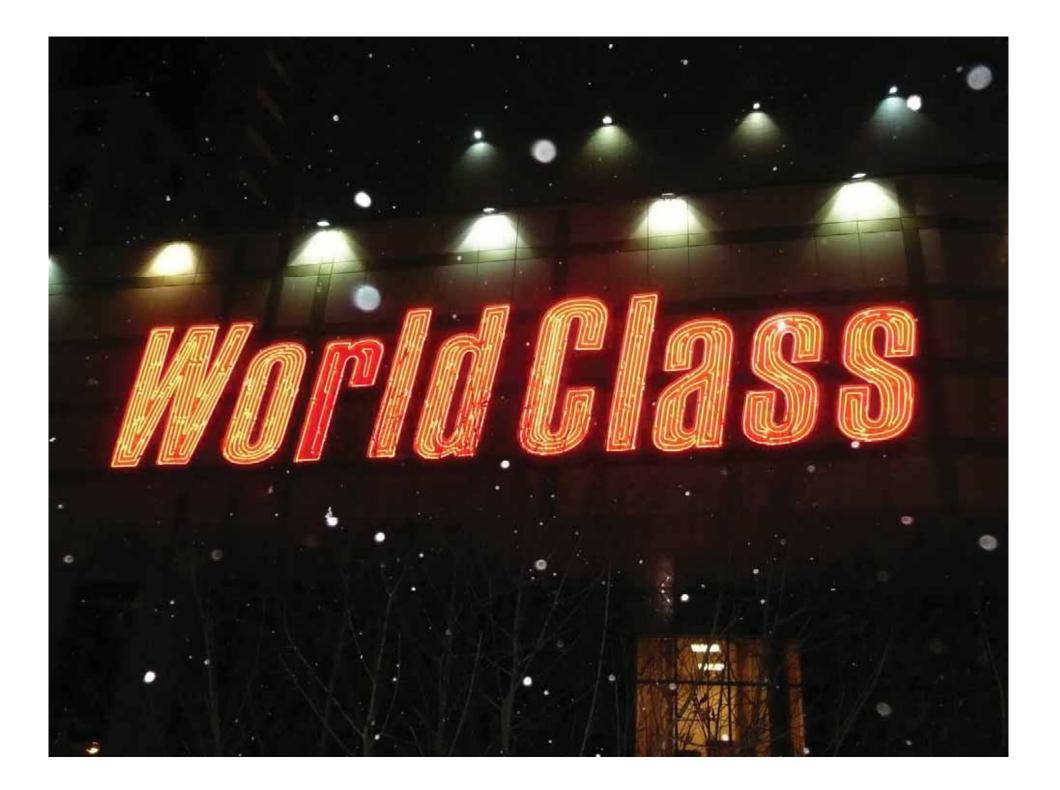
The Challenge of Establishing World-Class Universities

Jamil Salmi 15th OECD / Japan Semina MEXT **Tokyo, 6 February 2013**



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natural lab experiment: U. of Malaya vs. NUS

 Iate 1950s: 2 branches of University of Malaya

today, stark difference:

• THES: NUS # 34, UoM not in top 200

• SJTU: NUS 101 - 150, UoM 401- 500

QS biology & chemistry: NUS # 28 & 15



outline of the presentation

- defining the world-class university
- the road to academic excellence
- lessons of experience



what have we learned?

DIRECTIONS IN DEVELOPMENT Human Development

The Challenge of Establishing World-Class Universities

Jamil Salmi



how do you recognize a world-class university?

everyone wants one

- no one knows what it is
- no one knows how to get one

Philip G. Altbach



defining the WCU

self-declaration



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